Year 7 - 13 Learning Languages	Strand: Communication, Language knowledge and Cultural knowledge.

Key Competencies

Using language, symbols, and texts.

Relating to others.

Enterprising Attributes

Valuing differences.

Effective communication.

Valuing cultural and ethnic diversity.

Content

Recognise that the target language and target culture are organised in particular ways (junior classes)

Explore how linguistic meaning is conveyed across languages (senior classes)

The Learning Context

Creating a wiki, website or blog to share aspects of student lives in New Zealand with schools and students living in countries where the target language is spoken. This could include different text types, photos, sound files, video. (Opportunities for cross-curricular focus here.)

- Students are able to be involved in different aspects of the project according to their own skills and interests, e.g. involved in the technical setting up of the site, making decisions about the design and relevant content, preparing and editing text and sound files to be uploaded.

- Make contact with the community/business/Chamber of Commerce to identify a website developer and ask if they can work with the class on the process of effective web design.

- Students are able to engage with their peers in another language and culture.

- Students could analyse the school website from the point of view of how other cultures might view it. They could develop recommendations as to how it could be developed to attract students from another culture or language. These ideas could be presented to the school management or BOT with the class coordinating the development for the school.

Assessment Ideas

Self and peer assessment of written and spoken content to appear on the site.